Systems of linear equations

All of linear algebra can be thought of as the study of linear equations. What is a linear equation?

$$
a_{1} x_{1}+a_{2} x_{2}+\ldots+a_{n} x_{n}=b
$$

Where $a_{1}, \ldots, a_{n}, b$ are coefficients (some real numbers) and $x_{1}, \ldots, x_{n}$ are variables.

Ex: 1.) $x-2 y+z=4$
2.) $2(\sqrt{3}+x)-y=z$ can be rearranged as

$$
2 x-y-z=-2 \sqrt{3}
$$

3.) $x(4-y)=3$ is not linear

$$
4 x-\underbrace{x y}_{\substack{\text { quadratic term } \\ \text { (not linear) }}}=3
$$

linear equations are ubiquitous - model any quantities that have a linear relationship.

Ex: A collection of quarters and nickels has a value of $\$ 1.25$. How many of each?

Set $q=H$ of quarters, $n=\#$ of nickels.

$$
0.25 q+0.05 n=1.25 .
$$

can't solve yet - heed more info. Say there are 9 coins total.

$$
\begin{aligned}
& q+n=9 \Rightarrow q=9-n . \\
& 0.25(9-n)+0.05 n=1.25 \stackrel{\text { solve }}{\Rightarrow} n=5, q=4 .
\end{aligned}
$$

This is a simple, boring example, but systems of linear equations (ie. multiple linear equations) model situations in nearly every area of science, social science, and of course math. Linear algebra is the tool needed to work with and understand these much more complicated systems of equations.

Def: 1.) A system of linear equations is a collection of one or more linear equations involving the same variables (say $x_{1}, \ldots, x_{n}$.
2.) A solution of the system is a list $\left(s_{1}, \ldots, S_{n}\right)$ of numbers that make each equation true when substituted for $x_{1}, \ldots, x_{n}$.

Ex: The system above is

$$
\begin{gathered}
0.25 q+0.05 n=1.25 \\
q+n=9
\end{gathered}
$$

The (only) solution is $q=4, n=5$ or $(4,5)$.

We can also see this geometrically by graphing the two equations:


If the two lines don't meet, that means there are no solutions, i.e. When the lines are parallel:


If the lines coincide, there are infinitely many solutions: $x_{1}+x_{2}=4, \quad 3 x_{1}+3 x_{2}=12$ same solution set

In general, we will see that there are exactly 3 possibilities. A system of equs has either:

- no solution \}system is inconsistent
- exactly one solution, or
- infinitely many solutions.

If there are more than two variables, it becomes more complicated to describe the solutions geometrically. Instead, we write them algebraically, in parametric form.

Ex: Consider the system

$$
\begin{array}{r}
x+y+z=3 \\
2 y-z=5
\end{array}
$$

Adding the equations, we get

$$
x+3 y=8 \Rightarrow x=8-3 y
$$

We can also solve for $z$ in terms of $y$ : $z=2 y-5$.

Then if $y=t$ (some arbitrary value), we get solutions

$$
\begin{aligned}
& x=8-3 t \\
& y=t \\
& z=2 t-5
\end{aligned}
$$

This solution 18 in parametric form. $t$ is a parameter (sometimes we will heed multiple parameters).

Augmented matrices

Augmented matrices simplify both the notation and computations involved in solving systems of equations.

Ex: Consider $3 x_{1}+2 x_{2}-x_{3}+x_{4}=-1$

$$
\begin{aligned}
& 2 x_{1}-x_{3}+2 x_{4}=0 \\
& 3 x_{1}+x_{2}+2 x_{3}+5 x_{4}=2
\end{aligned}
$$

We can record the data of this system (the coefficients) in an augmented matrix:

$$
\underbrace{\left[\begin{array}{cccc|c}
3 & 2 & -1 & 1 & -1 \\
2 & 0 & -1 & 2 & 0 \\
3 & 1 & 2 & 5 & 2
\end{array}\right]}_{\begin{array}{c}
\text { coefficient } \\
\text { matrix }
\end{array}} \underbrace{\left[\begin{array}{cc} 
\\
2
\end{array}\right.}_{\begin{array}{c}
\text { constant } \\
\text { matrix }
\end{array}}
$$

Two systems are equivalent if they have the same solution set. To solve a system, we modify our original system to get an equivalent system until it is easy to solve.

$$
\begin{aligned}
& \text { Ex: } \begin{aligned}
x+3 y=7 \\
2 x+y=-1
\end{aligned} \\
& \left.\xrightarrow{\text { (2)-2(1) }}\left[\begin{array}{cc|c}
1 & 3 & 7 \\
0 & -5 & -15
\end{array}\right] \xrightarrow{1} \begin{array}{ll|l} 
& 3 & 7 \\
2 & 1 & -1
\end{array}\right] \\
& \xrightarrow{-\frac{1}{5}(2)}\left[\begin{array}{ll|l}
1 & 3 & 7 \\
0 & 1 & 3
\end{array}\right] \\
& \text { (1) -3(2) }
\end{aligned}\left[\begin{array}{cc|c}
1 & 0 & -2 \\
0 & 1 & 3
\end{array}\right] \longrightarrow \begin{aligned}
& \lambda=-2 \\
& y=3
\end{aligned}
$$

In each step above, we performed an elementary operation, which results in an equivalent system.

The following are the three elementary row operations that you can perform on an augmented matrix when solving a linear sys. of equs.:
I. Interchange two rows.
II. Multiply one row by a nonzero number.
III. Add a multiple of one row to a different row.

Eventually, we hope to get a matrix of the form

$$
\left[\begin{array}{ll|l}
1 & 0 & * \\
0 & 1 & *
\end{array}\right]
$$

or, in 3 variables $\left[\begin{array}{lll|l}1 & 0 & 0 & * \\ 0 & 1 & 0 & * \\ 0 & 0 & 1 & *\end{array}\right]$.

$$
\begin{gathered}
\text { Ex: } \begin{aligned}
& 2 x-4 y+5 z=10 \\
& y+2 z=-1 \\
& x-3 y+z=2
\end{aligned} \\
\xrightarrow{(1)-2(3)}\left[\begin{array}{ccc|c}
0 & 2 & 3 & 6 \\
0 & 1 & 2 & -1 \\
1 & -3 & 1 & 2
\end{array}\right] \xrightarrow{\substack{\text { swap } \\
0 \\
0 \\
1 \\
0}}\left[\begin{array}{ccc|c}
1 & -3 & 1 & 1 \\
0 & 1 & 2 & -1 \\
0 & 2 & 3 & 6
\end{array}\right]
\end{gathered}
$$

$$
\begin{aligned}
& \xrightarrow{(3)-2(2)}\left[\begin{array}{ccc|c}
1 & -3 & 1 & 2 \\
0 & 1 & 2 & -1 \\
0 & 0 & -1 & 8
\end{array}\right] \xrightarrow{(1)+3(2)}\left[\begin{array}{ccc|c}
1 & 0 & 7 & -1 \\
0 & 1 & 2 & -1 \\
0 & 0 & -1 & 8
\end{array}\right] \\
& \xrightarrow{(2)+2(3)}\left[\begin{array}{ccc|c}
1 & 0 & 7 & -1 \\
0 & 1 & 0 & 15 \\
0 & 0 & -1 & 8
\end{array}\right] \xrightarrow{(3)+7(3)}\left[\begin{array}{ccc|cc}
1 & 0 & 0 & 5 & 5 \\
0 & 1 & 0 & 1 & 5 \\
0 & 0 & -1 & 8
\end{array}\right] \\
& \xrightarrow{-1(3)}\left[\begin{array}{ccc|cc}
1 & 0 & 0 & 5 & 5 \\
0 & 1 & 0 & 1 & 5 \\
0 & 0 & 1 & -8
\end{array}\right] \leadsto \begin{array}{l}
x=55 \\
y=15 \\
z=-8
\end{array}
\end{aligned}
$$

We can't always get matrices of this form, which we will see next week.

Practice problems: 1.1.2, 1.1.4, 1.1.9 (choose 2), 1.1.10(choose 1), $1.1 .15,1.1 .20$

